**Thinking about Argument** **Name:_____**

This week, my daughter Ryann's girls under-12 soccer team played to a 2-2 draw against Waltham. Here is a quick summary of what happened.

*On Saturday morning in Waltham, two horrible calls made by a soccer referee led to the game ending in 2-2 tie between the Wilmington and Waltham GU-12 teams. Wilmington fell behind 1-0 early, but played their hearts out and put themselves in a perfect position to win off of late game goals by Samantha (46th minute) and Talia (50th minute). After the goal by Talia, the referee allowed the game to continue, even though it appeared that the game clock had expired. Because of his decision to allow the game to continue, Waltham had time to take the kickoff, hurry the ball down the field and run directly into a defender. The whistle was blown and the referee somehow awarded the wild Waltham player a free kick; which she immediately blasted into the back of the net to tie the score. As soon as the ball was put back in the center circle, the referee blew the whistle and the game was over. A victory for Wilmington was taken away because of two bad referee decisions. It was the most ridiculous call in a soccer game since the famous "Hand of God Goal" scored by Diego Maradona vs. England in 1986.*

*Written by witness Dennis Walsh. Scoring information from the official league score sheet found at the MYSL website.*

Argument and soccer:

1. History is necessarily interpretive since it was recorded and reported by somebody. Do you believe the story above was impacted by the values or bias of the person who reported it? Do you think that the author is aware of any bias? Answer each part and write complete sentences while explaining your answers.

2. Is there any evidence that supports the argument made in the story above? Is it a strong and reliable source of evidence? Answer each part and write complete sentences while explain your answers.

3. Think about the evidence supporting the argument above? How or where could you *test or corroborate* the reliability of the evidence? Answer each part and write complete sentences while explain your answers.

4. Which form of reasoning was featured MOST in this description of events? (check the Introduction to Historical Thinking pdf for help.) Answer in complete sentences while explain your answer.

5. What specific type of Comparison reasoning is used in the description? Explain your answer in complete sentences. (check the Introduction to Historical Thinking pdf for help.)